

LSU Health New Orleans School of Nursing

Leaders Defining the Art & Science of Nursing

Tiger Nursing Times

The Official Newsletter of LSUHNO School of Nursing, Alumni Association, & Epsilon Nu



Fall 2016

Message From the Dean

Demetrius J. Porche, DNS, PhD, FACHE, FAANP, FAAN

We are entering the final phases of our next three-year strategic map to guide our nursing school into the future. I would like to thank our nursing faculty for their thoughtful input and guidance on the revision of our core values. The nursing school faculty have revised the school of nursing's core values which will guide our next phase of the strategic planning process and implementation. The core values of C-PRIDE (Caring, Professionalism, Respect, Integrity, Diversity and Excellence) remain with the addition of three new values – Stewardship, Organizational Citizenship, and Nursing Innovation (represented as SON). C-PRIDE is now known as SON C-PRIDE. These core values must guide our nursing students, faculty and staff in all our endeavors from our work in nursing education, research, service and patient care activities. These core values are an expression of who we are and how we engage in the profession and behave as LSU Health School of Nursing professionals.

As we move into our strategic map implementation in 2017, our nursing faculty will begin a period of self-examination through both a National League for Nursing (NLN) Center of Excellence and Commission on Collegiate Nursing Education (CCNE) self-study process. Our plans are to pursue re-accreditation by CCNE for all our nursing education programs (BSN, MSN, and DNP) in the fall of 2018. In addition, our faculty are currently completing a self-study process to secure accreditation for our nursing simulation activities. We recognize the importance of external peer review processes to ensure that we are providing excellence in our educational environment.

To provide more education opportunities for our students and to ensure that we are meeting the health care needs of our community, we have developed two new nurse practitioner plans of study. We are pleased to announce the development of the Adult-Gerontology Primary Care and Adult-Gerontology Acute Care Nurse Practitioner programs. These programs are announced in this newsletter. In addition, to educate nurse practitioners to meet the psychiatric/mental health needs of our community, we are in the process of developing a Psychiatric/Mental Health Nurse Practitioner program. We are also exploring other advanced health care topics to provide our advanced practice students an opportunity to develop an increased depth of knowledge and clinical experiences in a focused area. These advanced health care topics will be designed to meet the national initiatives to permit advanced practice providers to practice at the fullest extent/scope of their knowledge, skills, ability, and licensure.

This newsletter will also provide a glimpse into our faculty and students activities and scholarship. Enjoy this newsletter and keep in touch! Have a safe and enjoyable holiday season!



LSU Health
NEW ORLEANS
School of Nursing



Sigma Theta Tau International
Honor Society of Nursing®
Epsilon Nu Chapter

LSU Health
NEW ORLEANS
School of Nursing
Alumni Association

LSU Health New Orleans School of Nursing Awarded LA Board of Regents Traditional Enhancement Grant for Disaster Simulation

by Carly Gervais Pigg, Coordinator of Grants and Development

In our world today, we are faced with several types of disasters and crises, from natural to man made. Tornados, chemical explosions, and mass shootings have become common everyday occurrences. With these occurrences comes the planning of responses to these crises. We have to learn from the last one so that the impact won't be as great the next time it occurs and that is what the LSU Health New Orleans School of Nursing has been funded to do.

Dr. Alison Davis, Director of the Nursing Skills and Technology Center and Lead Simulation Faculty, has been awarded a \$131,104 one year grant from the LA Board of Regents Traditional Enhancement fund. This fund provides an opportunity to compete for grants every year for all accredited two and four year institutions of higher learning in the state of Louisiana on a rotating discipline basis, with health and

medical sciences being eligible to apply this year. The grant can pay for supplies, equipment, travel, and software to support programmatic projects in the health and medical sciences. Dr. Davis saw a need to boost the School of Nursing simulation related to disasters. "We have threaded simulation throughout our undergraduate and graduate curriculum but nothing currently that mimics a disaster scenario like the ones our students could potentially face while in the workforce," said Dr. Davis.

The project, funded by the Board of Regents, will provide disaster simulations for junior and senior level undergraduate nursing students. The main activity of the project is to develop three potential disaster simulation scenarios (natural, manmade, mass casualty) to replace one of the current simulations being completed within each of the courses that will be covered: Adult Health Nursing

(junior), Critical Care Nursing (senior), and Nursing Management (senior). Each scenario will still contain all competencies needed to be learned to complete each course but will focus on completing those competencies within a disaster setting. Simulation provides a real world experience of what the students can expect working as a nurse in a hospital without the potential of injury or harm to patients or self. The overall goal is to help students gain a greater knowledge of what it's like to work within a disaster and how they can better react.

"All employers want their employees to have the quality training needed to complete their work. These scenarios will provide exposure to some of the most unpredictable situations and will hopefully boost the confidence of our students during these crises," said Dr. Davis.

It continues to be a busy year for the Nursing Office of Research, Scholarship, and Science. Congratulations to the following faculty members who have received new or extended funding:

Dr. Laura Bonanno

New Funding: Nurse Anesthetist Traineeship
New Funding: Scholarships for Disadvantaged Students
Continuation: Advanced Nursing Education Grant Year Three

Dr. Gloria Giarratano

New Funding: Supporting Mental Health During Pregnancy and Beyond

Dr. Scharalda Jeanfreau

New Funding: Advanced Education Nursing Traineeship

Dr. Stephanie Pierce

New Funding: Leveraging Innovation for Technology Transfer
Continuation: Nursing Education Practice Quality and Retention Grant Year Six

Dr. Rose Schaubhut

New Funding: Using Emotional Intelligence (EI) Assessments with Faculty Coaching to Improve EI Skills and Student Outcomes in Nursing School: A Pilot Study at Louisiana State University Health Sciences Center School of Nursing (SON)

CARE Students Host Film and Panel Discussion on Health Disparities for Pregnant Women

by Harlee Kutzen, MN, PHCNS-BC, ACHPN, APRN, ACRN

On April 20th, CARE classes XIV and XV sponsored a film and panel discussion on health disparities for pregnant women in the US. It was an outstanding event! As a kick-off topic for the subject of social justice issues meaningful to nursing and all health care providers, it was inspirational and very well attended. To our surprise and delight, the event attracted a very diverse attendance including CARE and Traditional BSN, Medical, Public Health and Graduate Studies students plus at least ten Faculty from the School of Nursing.

The short film was exceptionally eye opening regarding research on the effects of generational racism and lifetime stressors' influence on low birth weight of newborns and premature birth rates for US born Black women compared to non-Blacks of the same education and income levels. The post-film panelist presentations and audience discussion were stimulating and vigorous. Deepa Panchang, MPH, and Vanessa Shields, MPH, did a beautiful job facilitating meaningful conversation and feedback between the panelists and audience, generating an inspirational conversation of "what's next?"

Most alarming was the general local confirmation of the film's depiction of distinct differences between the care, attitudes, and experiences of White versus Black pregnant women. Lived experiences through prenatal care and the labor and delivery process here in New Orleans are making improvements in L & D units, yet there is still

much room for improvement. We are fortunate to have the change agent efforts of both Ms. Gretchen Deeves and Ms. Marirose Bernard who work diligently to improve equality in reproductive care for all women.

Post event, there was mindful lingering by audience members, panelists, and event planners. We were thrilled with the contribution of this event to increased awareness and knowledge of this social justice issue and desire for more venues like this as well.

There is now a email listing of approximately 40 individuals who wish to learn of future events. Deepa, Vanessa, and I will be sending thank you emails to all attendees for their participation as well as inquiring of interest in this budding student social justice organization. We recognize that an increased number of students are necessary to support moving forward with an official plan to formalize the "Student Nurses for Social Justice" student organization.



Deepa Panchang (left) and Vanessa Shields (right) at the panel discussion.

Students Attend NODNA's Annual Student Nurse Night



The New Orleans District Nurses' Association (NODNA) held its annual student nurse night on April 21, 2016 at Delgado Community College. Guest speaker, Dr. Patricia Pearce inspired attendees with words of wisdom and encouragement for a bright future as registered nurses. Twelve LSUHNO School of Nursing undergraduate students were sponsored by faculty to attend the event.

For more information about NODNA, visit their website at <http://www.nolanurses.org>

ALUMNI ASSOCIATION NEWS:

by Todd Tartavouille, DNS, APRN, CNS-BC

During the first weekend of June, the LSU Health New Orleans School of Nursing hosted two events. On Saturday, June 4th, alumni were invited back to campus to see where the School of Nursing has been and where we are going. Alumni were treated to mimosas as they toured the school and were able to watch baccalaureate students participate in a simulation experience.



Alumnus of the Year,
Dr. Kendra Barrier

On Sunday, June 5th, the School of Nursing Alumni Association held its annual meeting/lunch at Café Adelaide. The theme of the day was “New Orleans Summer Social Derby” and everyone wore “derby” hats to celebrate the day. Each year, the Alumni Association selects an alumni member to the covenant title Alumnus of the Year. This year’s recipient was Dr. Kendra Barrier, who is an instructor of nursing at LSU Health New Orleans School of Nursing. She currently serves as the Assistant Dean for Student Services.

Thanks to all who came out to support the Alumni Association. Please visit our [website](#) and like our [Facebook page](#) for upcoming news and events.

School of Nursing Named a Top Nursing School

Congratulations! Your school, the LSU Health New Orleans School of Nursing, has been ranked as one of the country’s top nursing schools.

This news comes to us by way of Christopher McMillen, the editor-in-chief of Nursing Schools Almanac, who shared that our high ranking was based on the following essential factors: high NCLEX-RN pass rates for over three years, NLN Center of Excellence designation, breadth of academic programs offered to our students, and low student loan default rates.

Data was collected on over 3,200 institutions nationwide, and just 10% made the finalist list. You can find the methodology for this ranking here:

<http://www.nursingschoolsalmanac.com/articles/top-nursing-schools-united-states>.



Our rankings:

#9 nursing school in the U.S.
(top 0.3% of all schools considered)

#5 among public nursing schools

#2 in the Southeast region

The DAISY in Training Award was created to recognize and celebrate nursing students who exemplify the delivery of clinical care in an extraordinary and compassionate way to patients and their families. The award is designed to remind students, even on their hardest days, why they want to be nurses. Congratulations to our 2016 DAISY In Training Award winners.



IN MEMORY OF J. PATRICK BARNES

Margaret Ellender



"I've been in hospitals a lot since I was small because of a serious lifelong medical condition. When I was a child, I had a very bad experience with student nurses and I usually don't let them take care of me. Maggie introduced herself to me the day before she took care of me, talked to me, and rubbed my hand. Right away, I could tell that Maggie is angelic. I felt as though I already knew her.

I have a tracheostomy and was having some very scary complications with it. When my tracheostomy was being suctioned and a lot of bright red blood was coming out, I was really frightened. Maggie could tell how frightened I was and held my hand when I was suctioned. I felt comfortable letting her care for me and suction my trach. I have never had anyone taking care of me touch my heart the way that she did.

I had to get a bronchoscopy so the doctors could decide whether I had some sort of very serious problem with my lungs. I was terrified and anxious all morning before the procedure. I needed to pray and Maggie prayed with me before the bronchoscopy. She took great care of me and listened to me. Maggie told me that I inspired her, but really, she is the one who inspires me! We have a real connection.

Maggie goes beyond what she should do as a student nurse."

Scott Stevens



"When I think of this award, I see Scott's hand being squeezed by his patient who won't let go. The patient had just given birth. Everything was fine until the baby was delivered and would not breathe on her own. The staff nurses called a Code Blue and the NICU team rushed in. The father of the baby was invited to the radiant heat warmer to watch the nurses assess the baby, who was then breathing on her own. All the while, Scott stood at his patient's side and let her squeeze his hand, clinging to him with all her might.

As the nursing instructor, I like students to seize every learning opportunity they can. When I quietly asked Scott if he would like to watch what the NICU team was doing, he simply directed his gaze to his hand being grasped by his patient. No other words needed to be said. By that simple gesture, Scott demonstrated that his priority was his patient. She needed him and he would be there for her as long as she needed him.

The father stayed at the radiant heat warmer until the baby was allowed to be brought to the mother. Until that time, Scott stayed with his patient, supporting her and putting her needs first. By this example, one can see that Scott provides compassionate care.

He makes a connection with his patients and their families. He advocates for his patients and routinely demonstrates the core values of our school."



Congratulations to all of the DAISY In Training nominees: Patrick Bloom, Margaret Ellender, Jasmine Farrell, Nyesha Franklin, Beesan Joudeh, Carley Katzenstein, Felicia Lemoine, Scott Lewis, Augustine Mogaji, Ashley Nguyen, Deepa Panchang, Shaila Parker, Brandon Petkovich, Cassidy Pocrelo, Devin Robinson, Shelby Robinson, Vanessa Shields, William Sinclair, Tuandria Smith, Scott Stevens, Joey Swinson, Afolake Talabi, and Kristine Vicknair.

Congratulations to Our Graduates

May 2016

Bachelor of Science in Nursing

Chelsea Teresa Abate
Sally Katherine Abell
Katherine Rebecca Adams
Frances Elena Alfano
Paige Marie Anderson
Jessica Basalo Bahle
Kristi Nicole Belsom
Michael Brien Bloodworth
Ashley Elizabeth Bou
Steven Christopher Cesnek
Amanda Rose Chester
Molly Rebecca Childress
Rebecca Lynn Clark
Rachel Marie Cogley
Neil Jacob Colliver
Emily Anne Dauchy
Katherine Frances Davis
Dominique Ashelle Diggs
Fiona Ashleen Dillon
Sara Verret Fogleman
Elyse Marie Fosko
Shawn Elizabeth Garvey
Jenna Victoria Gendron
Kristen Brooke Girault
Erik Lee Golson
Nicole Eve Guenther
Lauren Elizabeth Guercio
Sadora Maureen Guillaume
Melissa Elizabeth Hahn
Jalin Riva Hargrave
Heather Lynn Hartdegen
Marcie Anne Hayes
Courtney Lee Herbst
Megan Rose Herrle
Caroline Elizabeth Hicks
Julie Evan Holtzman
Daniel Merrick Hoskins
Eleanor Rosemary James

Brittany Lynn Joe
Elena Marie Johns
Zenesha Mesha Joseph
Jessica Mainieri Kaplan
Rebecca Michelle Kelley
Brianna Maria Kennedy
Constance Anne Kersten
Anna Esther Koehl
Anna Mercedes Lannes
Cara Jo Lee
Carlyn Elizabeth LeGrange
Scott Ryan Lewis
Marissa Nicole Liantonio
Ethan Michael Lopinto
Ashley Elise Lyon
Chelsea Alana Mahoney
Laura Elizabeth Marciante
Kaitlin Ellen Martin
Nicole Theresa Martucci-Keane
Kristin Leonie Mayer
Molly Moore McGehee
Rachelle Lyn Melancon
Jessica Jacob Mota
Elexa Nicole Mullet
Maria Elizabeth Murphy
Katherine Anne Myers
Ashley Thuy Nguyen
Claire Elizabeth O'Brien
Deepa Vijay Panchang
Jessica Rae Parker
Shaila Gineen Parker
Margaret Stewart Patterson
Roniece Thelma Patterson
Catherine Mary Pendleton
Peyton Muriel Perez
Kelly Lauren Perkins
Chelsea Rachelle Perlander-Cook

Devan Kathryn Peterson
Emily Anne Phares
Sara Clare Pinac
Kerry Marie Plagman
Cassidy Nicole Pocorello
Jessica Marie Politz
Mercedes Jeane Proctor
Jamie Marie Pye
Julie Louise Quellmalz
Adrienne Marie Reeks
Kate Rosary Reynolds
Katherine Grace Rossi
Katy Ann Ryan
Gabriela Marissa Saavedra
Lauren Ashley Seale
Jasmine Willow Simmons
Andrew Lewis Skeans
Ryne Michael Smith
Jenna Alison Smith
Tuandria NaKailah Smith
Brittany Ann Spizale
Brooke Renee Stein
Amy Lynn Stewart
Gabriel Michael Sullivan
Afolake Olufunke Talabi
Allison Marie Talley
Robert Joseph Tanner
Kimberly Rae Thompson
Ceile Marie Valerio
Anne Laetitia van Schooneveld
Kelly Marie Vignes
Rebecca Powers Watson
Emily Nicole White
Haley Marie Williams
Kacey C. Wuertz
Tyler Elizabeth Wyche
Alexandra Faith Zayas

Master of Nursing

Erin Jon Acosta
Cherie Montero Albro
Valerie Marie Anderson
Laura Margaret Andrews
Jessica Stevenson Barlow
Shannon Leigh Baudouin
Amy Katharine Blouin
Brandee Marie Bocage
Calli Marie Bodin
Bridgitte Marie Boehm
Kimberly Paternostro Bordelon

Annette Badalamenti Cotton
Jennifer Harper Duplessis
Yvette Marie Falgoust
Mary Ann Perez Figueroa
Adam Patrick Fleming
Jennifer Farnsworth Francis
Kelly Gerdes Franovich
Amanda Bienvenu Gutierrez
Holly Kristina Harris
Natalie Terrell Hill
Jennifer Michelle Lewis

Amy Marie Orgeron
Rosaline Shanea Osu
Allison Michelle Perre
Kimberly Le Pham
Nga Thuy-Thi Pham
Dani Rousselle Prest
Lee Talmage Proctor
Emily Kay Prudhomme
Jessica Renee Reed
Jessica Elaine Silverman
Brandy Michelle Stern

Stephanie Brooke Bowden
Jordan Usey Brignac
Brittany Ann Carrere
Elisha Rashi Collins

Jaime Richard Macaluso
Michelle Prentice Mayeur
Amy Elizabeth McDonald
Laura Michelle Misiak

Victoria Wagley Taullie
Ashley Lauren Tessitore
Jennifer Jo McDaniel Theriot
Sarah Kilpatrick Wylie

Doctor of Nursing Practice

Courtney Benee Archie
Audrey Elizabeth Atkinson
Patti Gilthorpe Barovechio
Gary Joseph Bordelon, II
Caitlin Burger Burmaster
Lisa Williams Carter
Mary Melissa Clement
Mary Cristen Doucet
Wesley Larry Dupriest
James Joseph FitzSimons, III
Ryan Andrew Foley
Corey Michael George
Danyeale Krystyne Gomez

Trey Nathaniel Gorham
John Byler Greer
Kenneth Randall Grigsby
Brian William Hankins
Bartholomew Cross Henderson
Katie Elizabeth Jolliffe
William Lester Kuhn, Jr.
Sylvia Morales Laudun
Miranda Elizabeth Limmer
Michael David Matthews
Kelly Amanda Merritt
Caroline Emily Norris
Zachary Adam Parish

Melanie Ann Phelan
David William Prieur
Devin Robert Respass
Daniel Spencer Ringle
Kelly Lynn Sampson
Stephanie Elizabeth Sanvi
Clinton Michael Stephens
Anthony Jude Taullie, III
Mia Corinne Valbracht
Katherine Brown Vasquez
Jacques Chester West
Charlotte Dawn Wight
Ryan Charles Zetzmann

August 2016

Bachelor of Science in Nursing

Holly Anne Ardoin
Melissa Louise Arnold
Mario Jude Baldassaro
Ashley Joel Bickham
Gregory P. Brewster

Jennifer Rebecca Collins
Hayley Eve Guillera
Christian Michael Harris
Cresenzia Eligi Mwachore
Katherine Tracy O'Bryan

Jennie Miele Seal
Stacy Levine Theodore
Ricky Lynn Thomas
Joel Kristoffer Vincent
Laura Sullivan Wakefield

Master of Science in Nursing

Jordan Ellis

Sheryl Nelson

...and Our Award Winners

Kaitlin Ellen Martin
Valedictorian

Magna Cum Laude

Theresa Bittenbring Marque & John Henry Marque Award

Molly Rebecca Childress
Salutatorian
Cum Laude

Theresa Bittenbring Marque & John Henry Marque Award

Sally Katherine Abell
Magna Cum Laude

Patricia Losee Memorial Award

Sigma Theta Tau Honor Society Award, Undergraduate
Theresa Bittenbring Marque & John Henry Marque Award

Laura Margaret Andrews
Outstanding Nursing Caring Award, Graduate
Reverend Dr. James A. Ertl Clinical Excellence Award



Eurydice Lang
Outstanding Nursing Caring Award, Faculty

Anna Mercedes Lannes
Theresa Bittenbring Marque & John Henry Marque Award

Sylvia Morales Laudun
Sigma Theta Tau Honor Society Award, Graduate

Marissa Nicole Liantonio
Cum Laude

Michael David Matthews
Alice M. Hicks, CRNA Memorial Award

Rachelle Lyn Melancon
Magna Cum Laude
Academic Recognition, CARE Program
Theresa Bittenbring Marque & John Henry Marque Award

Patti Gilthorpe Barovecchio
Reverend Dr. James A. Ertl Executive Nurse Leader Award

Caitlin Burger Burmeister
Nurse Anesthesia Program Clinical Excellence Award

Mary Melissa Clement
Nurse Anesthesia Program Director's Award

Mary Cristen Doucet
F. A. Davis Writing Excellence Award

Wesley Larry Dupriest
Elsevier Faculty Recognition Award, Graduate

Adam Patrick Fleming
Outstanding Family Nurse Practitioner Award

Corey Michael George
Alumni Association Recognition of Class Spirit Award

Trey Nathaniel Gorham
Dolores H. Scheerle Memorial Entrepreneurial Award

Sadora Maureen Guillaume
Cum Laude
Theresa Bittenbring Marque & John Henry Marque Award

Courtney Lee Herbst
Cum Laude
Theresa Bittenbring Marque & John Henry Marque Award

Megan Rose Herrle
Chancellor's Award
New Orleans District Nurses' Association Leadership Award
Student Nurses' Association Award

Julie Evan Holtzman
Cum Laude
Theresa Bittenbring Marque & John Henry Marque Award

Jessica Mainieri Kaplan
Cum Laude

Anna Esther Koehl
Magna Cum Laude
Highest Academic Honors, CARE Program
Theresa Bittenbring Marque & John Henry Marque Award

Caroline Emily Norris
Outstanding Doctor of Nursing Practice Award

Deepa Vijay Panchang
Outstanding Nursing Caring Award, Undergraduate

Zachary Adam Parish
Nurse Anesthesia Program, Clinical Excellence Award

Catherine Mary Pendleton
Cum Laude
Theresa Bittenbring Marque & John Henry Marque Award

Devan Kathryn Peterson
Student Nurses' Association Award

David William Prieur
Louisiana Association of Nurse Anesthetists
Outstanding Graduate Award

Ryne Michael Smith
Elsevier Faculty Recognition Award, Undergraduate
Jo Ellen Smith Memorial Award
Student Nurses' Association Award

Gwendolyn Stewart-Woods
Outstanding Nursing Caring Award, Faculty

Ricky Lynn Thomas
Dolores H. Scheerle Memorial Entrepreneurial Award

Anthony Jude Taullie, III
Nurse Anesthesia Outstanding Graduate Award

Katherine Brown Vasquez
Nurse Anesthesia Program Director's Award

Haley Marie Williams
Dolores H. Scheerle Memorial Entrepreneurial Award
Student Government Association Award

Kacey C. Wuertz
Alumni Association Recognition of Class Spirit Award



Supporting Our LGBTQ Community on Campus and Beyond

by Vanessa Shields, CARE XV Student & Nursing Representative to LOCUS, LSU's Inter-professional LGBTQ and Allies Group

As you walk through the halls of the School of Nursing, look for the square stickers outside your nursing instructor's or colleague's door saying, "SafeZone for Lesbian, Gay, Bisexual, Transgender, Ally" in rainbow letters. These stickers signify the training of over 25 faculty members from the School of Nursing who are committed to ensuring that our school is supportive of lesbian, gay, bisexual, transgender and queer/questioning individuals (LGBTQ), and their allies.

LSU's School of Nursing is now one of over 40 universities nation-wide, and the only nursing school in Louisiana, to receive cultural competency training from the New York-based Gay Alliance. Nursing faculty member, Dr. Jessica Landry, is the catalyst for bringing the SafeZones program to the School of Nursing. Dr. Landry considers herself an "ally," or a person who supports diversity, equality and inclusion, and advocates for the rights and fair treatment of LGBTQ people.

Dr. Landry said, "I recognized I had to be better educated as a provider after treating a suicidal, transgender teen." Wanting to ensure that the LGBTQ community at LSU was supported, Dr. Landry looked into SafeZones as a way to ensure students had support on campus, particularly if they were experiencing bullying or discrimination. However, there was also a wider recognition that nurses may not be maximizing care for their LGBTQ patients if they aren't discussing these health issues throughout their curriculum, from the BSN-level and beyond. Indeed, overwhelming statistical evidence, from studies such as the U.S.



Dr. Jessica Landry and Vanessa Shields with a SafeZone sticker.

government's Healthy People 2020, illustrate that the health disparities experienced by LGBTQ individuals are impacted by inadequately trained health care providers.

To help tackle this lack of education among nursing faculty and students alike, the SafeZones program launched their first Health Sciences Center-wide "train the trainers" program on the 13th of September. The goal is to get future providers and educators, from across the Health Sciences Center, educated and engaged with these issues so they can create SafeZones at their schools, churches, and community centers and provide well-informed care to the LGBTQ patients. Dr. Landry said specifically of nurses, "If we are going to care for people, we need to get comfortable with who they are, and understand where they are coming from. This requires talking about these issues, learning new vocabulary, and challenging our own assumptions. There is no room for judgment in nursing."

For more information about the SafeZones program please see: www.gayalliance.org. Also, please be on the lookout for the upcoming "School of Nursing SafeZones Resource Page" for more information.



School of Nursing faculty members participated in the SafeZone Train the Trainers program on September 13th.



**Congratulations
2016-2017
SGA Executive Board Members**

President: McKay Jordan

Vice President: Kaylyn Marcon

Secretary: Courtney Stoufflet

Treasurer: Megan Harrison

Social VP: Cara Morgani

Social VP: Kaela Brand

Historian: Marissa Rizzotto

Historian: Martha Dewhirst

Parliamentarian: Briana Garcia

Intramural Chair: Katelyn Freyou



In June, Quinn Lacey presented *Higher-order Learning and Assessment Strategies* during the 3rd Annual Nurse/Allied Health Educators' Conference at Sea aboard the Carnival Legend. Seventy-five nurse educators spent three days conferencing in between ports in Alaska and British Columbia. Mr. Lacey states "The sessions during conferencing were inspiring as well as educational and I felt privileged for the opportunity to contribute to the scholarship of nursing education with such a diverse and accomplished group of nurse educators from around the country. I highly recommend this trip!"

Alumni Spotlight

Troy Trosclair, RN, DNS

MN 1986, DNS 2003



Troy Trosclair, RN, DNS, has been appointed as Division Chief Nursing Executive for HCA Healthcare's MidAmerica Division. Based out of Kansas City, Dr. Trosclair's primary scope of responsibility will include nursing operations and practices, the patient experience, nursing related hospital acquired conditions/infections, nursing informatics, and nursing education. The new executive position will build on clinical excellence, including deploying and streamlining best practices to enhance nurse and physician collaboration. Regarded as a compassionate nursing leader, Dr. Trosclair began his career in emergency room and critical care nursing. Since 2005, he has served as HCA's MidAmerica Division Vice President of Quality/Clinical Services. Dr. Trosclair has varied experience at the division and hospital levels in nursing leadership, clinical excellence, patient experience, quality/risk management, infection prevention, nursing education, information systems, as well as 12 years of teaching experience in undergraduate and graduate academic nursing programs. "One of the most exciting aspects of the DCNE role is that it will allow me to truly focus on what has always been my original passion: nursing and patient centered excellence," Dr. Trosclair said. "I'm privileged and honored to have this tremendous opportunity to work more closely with our superb hospital CNO's as we further advance nursing excellence and the patient experience."

What is a Systematic Review, and Why do We Need Them?

by Marsha Bennett, DNS, APRN, ACRN, CNE

Fifteen to 20 years ago, systematic reviews replaced randomized controlled trials as the pinnacle of the evidence hierarchy. This change reflects the incorporation of the best, available evidence as the foundation of clinical decision making. However, clinicians struggle to keep up-to-date on an ever increasing amount of evidence, and require time and skills to locate, appraise, and translate evidence into practice. Managing the volume of evidence requires that a clinician read a minimum of 19 articles per day, 365 days per year. Thus, clinicians need high-quality, rigorous, and trustworthy pre-appraised sources of evidence.

Systematic reviews are a rigorous appraisal of primary research, using a structured a priori protocol. Systematic reviews appraise and evaluate evidence from a number of primary studies on a specific topic, and can provide a synthesis of our current knowledge, and our gaps in knowledge, as well as inform us of prognostic indicators, adverse harms, costs, and interventions that work. Systematic reviews use explicit, reproducible, and transparent methods in order to reduce bias and error. Systematic reviews often form the basis for clinical practice guidelines, and are essential pre-appraised sources of evidence.

Healthcare professionals require structured training in the design, conduct, interpretation, and report of systematic reviews. Several organizations offer such training; the LSU Health New Orleans School of Nursing offers certified systematic review training twice annually, using the methods of Joanna Briggs Institute. The Joanna Briggs Institute (JBI) is the international not-for-profit, research and development center within the Faculty of Health Sciences at the University of Adelaide, South Australia. The Institute collaborates internationally with over 70 entities across the world. The Institute and its collaborating entities promote and support the synthesis, transfer and utilization of evidence through identifying feasible, appropriate, meaningful and effective healthcare practices to assist in the improvement of healthcare outcomes globally.

- Translational Science
- Synthesis Science
- Implementation Science
- Software for health professionals
- Promoting evidence-based practice

The School of Nursing is the Louisiana Center for Promotion of Optimal Health Outcomes: A JBI Center of Excellence. We have trained over 20 faculty to conduct systematic reviews, and six of our faculty are trainers. We offer guided protocol development and guided review completion mentorship to all trainees. Faculty also guide doctoral students through the systematic review process. Our clinical partner is the University Medical Center-New Orleans, where we are undertaking joint implementation projects.

The Louisiana Center for Promotion of Optimal Health Outcomes: A Joanna Briggs Institute (JBI) Center of Excellence invites you to attend a 5-day workshop

Certified Systematic Reviewer Training

This training will provide participants with rigorous methods and evidence-based instruments to appraise and synthesize research literature. Participants will identify a question, search, retrieve, and select research to build a systematic review protocol. Interactive training is activity-driven using JBI software to perform meta-analysis and meta-aggregation of selected studies.

**Monday, December 12, 2016 to
Friday, December 16, 2016
8:30 A.M. – 4:30 P.M. daily
Location: LSUHSC-NO School of Nursing
1900 Gravier St, New Orleans, LA 70112**

Weeklong sessions will include:

Overview of Evidence Based Practice & the JBI Model
Designing Protocols for Systematic Review
Systematic Review of Quantitative, Qualitative, & Text Evidence

Registration fee is \$1,500, which includes a \$150.00 deposit, due 15 days prior to the training event. Deposits may be refundable if cancellations are received 15 days prior to the training event. Tuition includes all materials and daily catered lunch. CEUs have been requested. The link for registration is

<http://nursing.lsuhsoc.edu/ContinuingEducation/Programs/Info/CertifiedSystematicReviewerTraining3.html>

For more information, contact Dr. Marsha J. Bennett at mbenne@lsuhsc.edu. To learn more about Joanna Briggs Institute, its global reach, and exceptional online resources, visit www.joannabriggs.org



Faculty Retreat: Organizational Culture

On Friday, May 20th, the School of Nursing held a faculty retreat at the Westin Canal Place hotel in New Orleans. Dr. Korrel Kanoy presented on “Emotional Intelligence” and faculty book clubs presented throughout the afternoon. Each group donned costumes to go along with the theme of their book. There were 68 faculty members in attendance.



Upcoming CNE Programs

Developing Leadership Skills from the Bedside and Beyond 3.0 contact hours	Friday, November 11, 2016	Hammond, LA
Interpreting Labs for the Acutely Ill Patient 3.0 contact hours	Friday, December 2, 2016	Slidell, LA
Applying Forensics to Everyday Nursing Practice 3.0 contact hours	Friday, December 9, 2016	Hammond, LA
JBI Certified Systematic Reviewer Training 31.25 contact hours	Monday, December 12, - Friday, December 16, 2016	New Orleans, LA
1, 2, 3, Breathe! 3.0 contact hours (1.0 pharmacology)	Friday, December 16, 2016	Hammond, LA

For more information about these and future programs, visit our website:

<http://nursing.lsuhsu.edu/ContinuingEducation/ContinuingEducation.html>

LSU Health New Orleans School of Nursing, Faculty Development, Continuing Nursing Education & Entrepreneurial Enterprise is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

IN THE COMMUNITY...

by Marirose Bernard, MN, APRN, NE-BC

On July 27th, several SNA officers (Katelyn Freyou, Andrew Giardina, Stephen Lewis, Lauren Levert, and Lilly Tran) and myself had the pleasure of participating in an endeavor that relates to our goals of introducing nursing to diverse groups of high school students (Breakthrough to Nursing) and displaying the professional image of nursing. We participated in Touro Infirmary's Annual Career Camp and Health and Safety Fair. Our students taught the fair participants how to take a manual blood pressure and how to take a radial pulse. They also had the opportunity to talk to students about LSU Health School of Nursing and all the excellent education they are receiving. It was a great event for both our students and the high school students that attended.

Also in July, our CARE XV students volunteered at the La Leche League Baby and Child Expo at Lakeside Mall. Twenty-six of our students attended and assisted in setting up the event, registering participants, face painting, and whatever else had to be done to make this event the success that it was. It was the League's largest event ever with 581 participants.

Join me in congratulating these students for representing LSU Health School of Nursing in such a professional manner and for their awesome job with these events. I am very proud of our students for doing such excellent work and representing LSU Health School of Nursing in such a professional manner!



SNA members volunteered with the Tulane Canal Neighborhood Association to pick up trash on Saturday, April 16th. Over 40 volunteers removed 1,000 tons of trash!



On April 14th, SNA volunteers attended UNO's Annual Health Fair. Volunteers provided blood pressure screenings and answered questions regarding our nursing programs.

~Spring 2016 Dean's List~

Sally Abell	Thomas Gray	Maria Murphy
Paige Anderson	Ashely Gregoire	Michele Mutter
Holly Ardoin	Sadora Guillaume	Cresenzia Mwaghore
Melissa Arnold	Amy Guillot	Robert Nagin, Jr.
Lauren Arrigo	Shelbie Gwinn	Samantha Oubre
Lauren Atkins	Maria Hanley	Deepa Panchang
Rebecca Austin	Courtney Herbst	Mukti Patel
Jessica Bahle	Megan Herrle	Sarah Patterson
Mario Baldassaro	Heather Hoda	Catherine Pendleton
Regan Banks	Laura Holland	Brandon Petkovich
Claire Battle	Julie Holtzman	Crystina Pham
Lauren Becker	Lauren Hudak	David Pickus
Victoria Bertrand	Lana Huling	Morgan Pinell
Jessica Blacketter	Julia Hunter	Sarah Player
Caitlin Blaise	Jordan Jarreau	Mercedes Proctor
Kaela Brand	Emily Jaunet	Emilie Purnell
Jordan Braswell	Monica Jones	Amelia Reeves
Alyssa Brubaker	McKay Jordan	John Rickert
Brooklyn Buras	Sophie Junak	Alyssa Rose
Taylor Burdick	Jessica Kaplan	Katherine Rossi
Lauren Capone	Constance Kersten	Jennie Seal
Steven Cesnek	Eric Khodavandi	Jenna Smith
Stephanie Chambers	Anna Koehl	Corey Smith
Molly Childress	Anna Lannes	Kiera Smith
Noah Cohen	Austin Laurent	Lainey Soileau
Amber Constant	Bailey Leblanc	Scott Stevens
Ashely Cooper	Sarah Levine	Courtney Stoufflet
Bailey Crownover	Marissa Liantonio	Michael Strickland
Paul Dearing	Chelsea Mahoney	Joey Swinson
Martha Dewhirst	Madison Malaschak	Emma Taffaro
Sam Dieu	Madison Mallory	Samantha Tanh
Dominique Diggs	Tina Malonson	Jill Toepfer
Katherine Ehle	Laura Marciante	Joel Vincent
Lisa Engibous	Kaitlin Martin	Lauren Voisin
Mikael Estis	Georgina Martin	Bonnie West
Jasmyne Farrell	Rachelle Melancon	Emily Winters
Elyse Fosko	Julie Melancon	Tyler Wyche
Courtney Gilliland	Bailey Miller	Caitlin Zaffuto
Jada Gioia	Carrie Milner	Evelynne Zatta
Marissa Golemi	Jessica Mota	Caroline Zelenka

LANP Primary Care Conference

The Louisiana Association of Nurse Practitioners held its annual Primary Care Conference at the Hilton New Orleans Riverside hotel from September 18th to the 21st. The conference offered a program of expert faculty presentations of current, practical, and clinically-oriented information related to evidence-based quality care, providing NPs with the latest information to apply in their everyday practice setting.

The School of Nursing was well represented with five presentations by faculty members. Dr. Leanne Fowler served on the planning committee for the conference and the following students volunteered their time throughout the week: Georgette Aldrete, Stacie Barbetta, Kayla Beshenich, Aryex Contreras, Kayla D'Angelo, Andrew Giardina, Jade Gioia, Thomas Gray, Brooke Gros, Sarah Hairston, Ashley Johnson, Priyanka Maisuria, Brad Marchese, Kate McDonald, Krystalynn Merrells, Kristen Morvant, Lena Nguyen, Ashley Power, Marissa Rizzotto, and Christina Russell. School of Nursing faculty presentations included:

- Prescribing Contraception in the Primary Care Setting - Jessica Landry, DNP, APRN, FNP
- Integrating Palliative Care into Primary Care for Patients with Life Limiting Conditions - Jennifer Manning, DNS, APRN, ACNS-BC, CNE
- Hiding Sepsis: Early Recognition of Geriatric Presentations - Leanne Fowler, DNP, MBA, AGACNP-BC, CCRN
- Antibiotics: Making the Best Choices for 5 Common Infections - Leanne Fowler, DNP, MBA, AGACNP-BC, CCRN
- Preventing Oversedation in the Mechanically Ventilated Critically Ill Adult Patient Utilizing the RASS Tool (poster) - Leanne Fowler, DNP, MBA, AGACNP-BC, CCRN



2016 DAISY Faculty Awards

The School of Nursing conducts its DAISY Faculty Award ceremony during Nurses' Week, a special time that our country takes to pause and recognize nurses for their great contributions to patients and the health care system. Criteria for the award selection reflect the School of Nursing Core Values, Mission, and Vision. Honorees are nominated by students, peers, administrators, and staff.

The 2016 DAISY Faculty Award nominees were: Jennifer Badeaux, Kendra Barrier, Marirose Bernard, Monchielles Bolds, Robert "John" Cork, Alison Davis, James Foley, Judith Gentry, Paula Kensler, Harlee Kutzen, Jessica Landry, Eurydice Lang, Rosalie Larson, Jennifer Martin, Dara McMullen, Alma Nixon, Steven Pouey, Deborah St. Germain, Laura Tarcza, and Todd Tartavouille.

The 2016 DAISY Faculty Award recipients were:

Kendra Barrier, PhD, MSN, RN

Alison Davis, PhD, RN, CHSE

Paula Kensler, DNP, MBA, RN

Jessica Landry, DNP, FNP-BC

Rosalie Larson, MSN, RN

Jennifer Martin, DNP, CRNA

Dr. Marsha Bennett's article, *A pilot randomized controlled trial on the feasibility of a multicomponent delirium prevention intervention versus usual care in acute stroke*, was featured in the Ische Library's Spotlight on Faculty Publications for August. The article, which was published ahead of print by the *Journal of Cardiovascular Nursing*, was one of eight publications chosen to be displayed in the reference area of the library and on the library's website.



FRIENDS & FAMILY DAY

by John Riley, BSN Student

The administration, faculty, and students of the School of Nursing held an open house for the families and friends of current and prospective nursing students on the grounds of Louisiana State University Health New Orleans on April 2nd.

It turned out to be a sunny, balmy day after a weeklong rain spell. The faculty parking lot was festooned with sparkling LSU purple and gold ribbons and balloons. The food tent and tables were covered in school colors. A 70-inch flat panel TV screen projected a live feed of Friday's LSU vs Auburn baseball game that was rescheduled on Saturday due to rain.

Mrs. Helen Neil, RN, MSN, HCSM, CLNC, organized the event to invite the families and friends of current and prospective student to take a tour of our campus and have the opportunity to meet the administration and faculty entrusted with the education of the nation's future nurses.

Our menu was typical ball-park fair. Nachos and hotdogs and all the fixings, chili, queso, shredded cheddar, onions, black olives, Pico de Gallo, hot sauce, catchup, and mustard. We also had turkey, ham, cheese, and roast beef finger sandwiches and veggie platters with dip. For dessert, there was a massive almond flavored wedding cake with assorted pastries and fruit platters. Our friends and families also enjoyed fresh popcorn piping hot from a movie house popcorn machine.

Dr. Demetrius Porche, DNS, PhD, APRN, FNP, FAANP, FAAN, Professor and Dean of Louisiana State University Health New Orleans School of Nursing, welcomed and thanked our guests for their interest in choosing and considering the school and introduced our administrators and faculty members.

A big thank you and appreciation to LSU Health New Orleans IT, Dining Services, Property and Facilities Management, and to the administration and faculty. Thank you to the sophomore II nursing students from Mrs. Neil's clinical foundation group who enjoyed and assisted in the fair preparations.

Thank you to all the current and prospective students who brought their parents, sisters, brothers, cousins, and friends. Thank you to faculty who, likewise, brought their family, grandfathers, aunts, husbands, sons, grandchildren, and friends. It was truly a wonderful day of family and friends!



New NP Program Available: AGACNP

by Leanne Fowler, DNP, MBA, AGACNP-BC, CCRN

The LSUHNO SON is proud to announce the offering of a new NP program – the Adult-Gerontology Acute Care Nurse Practitioner (AGACNP). This academic program prepares the Registered Nurse to practice as a doctorally prepared advanced practice nurse who will be credentialed to practice with patients in all stages of adulthood and adolescence. Amidst the many changes in the U.S. to how healthcare is delivered, the AGACNP provider is educated and trained to manage the population of patients with complex chronic, acute, and critical illnesses. This means the depth of acute on chronic pathophysiology and biology is applied to the care and management of the adult population. This does not mean the AGACNP provider cannot practice in the primary care setting. The AGACNP certification was not developed to limit the medical provider to a setting, instead, it was developed to meet the needs of the population of patients with complex illness.

Pursuing a doctoral education concentrated in the AGACNP role will prepare students to lead the healthcare team utilizing the best research and literature for optimal patient outcomes. Students will have an opportunity to choose specialty areas of practice in their DNP project which can be developed, implemented, and evaluated. Students will be aligned with faculty and preceptors with expertise in the practice area or specialty they choose to ensure successful completion.

Anyone interested in pursuing a career as an AGACNP should explore the program [website](#) and contact Dr. Leanne Fowler, Program Director, to discuss any questions or concerns. Dr. Fowler can be reached at lfowle@lsuhsc.edu.

Did You Know . . .

The School of Nursing's Department of Faculty Development, Continuing Nursing Education & Entrepreneurial Enterprise has received continued approval from the Tulane Simulation Center as a Training Site for American Heart Association Emergency Cardiovascular Care training.



Sigma Theta Tau International
Honor Society of Nursing®
Epsilon Nu Chapter

by Julia Tipton, DNS, RN, CPN, CNE

Summer was a busy time for Epsilon Nu!

The 2016 Epsilon Nu Dr. Linda Corson Jones Scholarship Day, *Navigating the River of Research, Education, and Practice in Nursing*, was a great success with over 70 poster and podium presentations (picture below). The renowned Daphne Stannard, RN, PhD, CCRN, delivered an excellent keynote plenary on *Clinical Inquiry: Embracing All Flavors*.



Epsilon Nu membership expanded in April with 117 new inductees joining our ranks. The undergraduate student induction celebration was hosted at the LSU Health New Orleans Human Development Center and the graduate/community nurse leader induction ceremony was held at the LSU Health New Orleans School of Nursing. A great time was had by all! Additionally, two community nurse leaders were inducted into our chapter by STTI this past year.

In May, Sigma Theta Tau Epsilon Nu sent out two special awards. The May 2016 Distinguished Undergraduate and Graduate Award recipients were Sylvia Laudan and Sally Abell.

In support of nursing research, Epsilon Nu partnered with Louisiana Pizza Kitchen on an August 16th for a fund raiser, *Dine for Emotional Intelligence*. Monies were raised to sponsor a nursing study on emotional intelligence. For those who missed it, good food, professional networking, and great fun was had by all.

Upcoming Epsilon Nu events include the Leukemia and Lymphoma Society's *Light the Night Walk* on November 3rd and the Annual Holiday Silent Auction.

Like Epsilon Nu on Facebook to keep up with activities. It's a great time to get involved! <https://www.facebook.com/SigmaThetaTauEpsilonNu>

Faculty Scholarship

Accomplishments

Nancy Buccola has successfully completed the requirements for recertification as a Certified Nurse Educator.

Benita Chatmon's abstract, *The impact of mentoring on job satisfaction and occupational commitment among African American nurse educators at historically Black colleges and universities*, has been accepted for presentation at the Southern Nursing Research Society's 31st Annual Conference.

Leanne Fowler has been nominated for an AACN Circle of Excellence Award.

Judith Gentry has successfully completed the requirements for recertification as an ANCC Oncology Certified Nurse.

Lorrie Powel was appointed as chairperson of the Cancer Care Delivery Research (CCDR) Committee of the Gulf South Underserved/Minority-based NCI Community Oncology Research Program supported by the National Cancer Institute/Division of Cancer Prevention, National Institutes of Health.

Publications

Adorno, M., Garbee, D., & Marix, M. L. (2016). Advanced literature searches. *Clinical Nurse Specialist: The International Journal for Advanced Nursing Practice*, 30(3), 141-144.

Buccola, N. G. (2016). Concurrent session abstracts. Schizophrenia genetics: Quest for the holy grail. *Journal of the American Psychiatric Nurses Association*, 22(4), 325.

Devlin, R., Bonanno, L. & Badeaux, J. (2016). The incidence of thromboembolism formation following the use of recombinant factor VIIa in patients suffering from blunt force trauma compared with penetrating trauma. A systematic review. *JBI Database of Systematic Reviews & Implementation Reports*. DOI: 10.11124/JBISRIR-2016-2063.

Manning, J. (2016). The influence of nurse manager leadership style on staff nurse work engagement. *Journal of Nursing Administration*, 46(9), 438-443.

Porche, D. J. (2016). Editorial - Emotional Intelligence: A Violence Strategy. *American Journal of Men's Health*, 10(4), 261.

Porche, D. J. (2016). Editorial - Male gender equality in health care. *American Journal of Men's Health*, 10(3), 169.

Rice, K. L., **Bennett, M. J.**, Berger, L., Jennings, B., Eckhardt, L., Fabre-LaCoste, N., et al. (2016). A pilot randomized controlled trial of the feasibility of a multicomponent delirium prevention intervention versus usual care in acute stroke. *Journal of Cardiovascular Nursing*. DOI: doi: 10.1097/JCN.0000000000000356.

Presentations

Bonanno, L., Badeaux, J., Devlin, R., Kalil, D., Martin, J., Paige, J., Garbee, D., Hoang, T., Zamjahn, J., & Pigg, C. (2016). Teamwork training for interprofessional students (TTIPS): Improving the quality of care for veterans and diverse populations with behavioral health disorders. Poster presented at the Louisiana Association of Nurse Anesthetists Annual Conference in Baton Rouge, Louisiana.

Fowler, L. (2016). Antibiotics: Making the Best Choices for 5 Common Infections. Presented at the Louisiana Association of Nurse Practitioners 22nd Annual Primary Care Conference in New Orleans, Louisiana.

Fowler, L. (2016). Hiding sepsis: Early recognition of geriatric presentations. Presented at the Louisiana Association of Nurse Practitioners 22nd Annual Primary Care Conference in New Orleans, Louisiana.

Fowler, L. (2016). Preventing oversedation in the mechanically ventilated critically ill adult patient utilizing the RASS tool. Presented at the Louisiana Association of Nurse Practitioners 22nd Annual Primary Care Conference in New Orleans, Louisiana.

Fowler, L. (2016). Geriatric syndromes in the acute care setting. Presented at the annual regional conference hosted by the Louisiana Geriatric Society & Louisiana-Mississippi Hospice & Palliative Care Organization in New Orleans, Louisiana.

Loch, M., **Powel, L.**, & Williams, D. (2016). Clinical implications and outcome assessments of targeted survivorship care plans on health disparities. Research poster presented at the 2016 Biennial Cancer Survivorship Research Conference in Washington, DC.

Paige, J., **Garbee, D.**, Detiege, P., & Rusnak, V. (2015). Simulation on the move: Making longitudinal simulation work. Immersive course presented at the 15th International Meeting on Simulation in Healthcare in New Orleans, Louisiana.

Lacey, Q. (2016). Higher-order learning and assessment strategies. Presented during the Third Annual Nurse/Allied Health Educators' Conference at Sea.

Landry, J. (2016). Prescribing contraception in the primary care setting. Presented at the Louisiana Association of Nurse Practitioners 22nd Annual Primary Care Conference in New Orleans, Louisiana.

Manning, J. (2016). Integrating palliative care into primary care for patients with life limiting conditions. Presented at the Louisiana Association of Nurse Practitioners 22nd Annual Primary Care Conference in New Orleans, Louisiana.

Orlando, S. (2016). Neonatal abstinence assessment. Presented at the Contemporary Forums 33rd Annual High Risk Obstetric Nursing Conference in New Orleans, Louisiana.

Powel, L., & Williams, D. (2016). A technology-based model for development and implementation of survivorship care plans. Research poster presented at the 2016 Biennial Cancer Survivorship Research Conference in Washington, DC.

Tartavouille, T. (2016). Multi-dimensional fatigue in pulmonary hypertension: Prevalence, severity and predictors. Poster presented at the 2016 PHA International PH Conference and Scientific Sessions in Dallas, Texas.

To make a submission to this newsletter or update your contact information, email:

Sherri Chalona at sspera@lsuhsc.edu

ANNOUNCING!!!

Adult-Gerontology Acute Care NP Concentration (AG-ACNP)

LSBN Approved

Accepting Applications for Summer 2017

The AG-ACNP concentration is within the Doctor of Nursing Practice (DNP) program. It is designed to prepare the NP to care for **complex disease** states the young adult (≥ 13 years old), adult, or older adult may experience in all care settings.

All AG-ACNP students will take core AG-ACNP and DNP content with the option to further focus their training as a Hospitalist or Intensivist functioning within an interprofessional Hospital Medicine or Critical Care/Pulmonary Medicine team, or within primary care or specialty clinics.

Other optional subspecialty areas to be provided via additional clinical experiences include a focus in:

- *Cardiovascular—Stress testing, chest pain units, procedures
- *Palliative care—end of life, hospice
- *Diabetes—acute and chronic management
- *Urology—acute and chronic management
- *Critical Care—MICU, SICU, TICU, procedures
- *Nephrology—acute and chronic management

Admission Criteria

- ◆ **BSN degree with > 3.0 GPA**
- ◆ **Three references**
- ◆ **Minimal GRE score >300**
- ◆ **One year acute care/critical care experience within five years of application**
- ◆ **BLS & ACLS certification via American Heart Association**
- ◆ **Unencumbered RN license**
- ◆ **Interview Completion**

“After 13 years of critical care nursing, when seeking the advanced practice role, the AG-ACNP specialty best fit the expertise I already had. Becoming an AGACNP has only added to the wealth and specialization of my knowledge and skills.”

- Leanne Fowler, DNP AGACNP, CCRN

For more information contact:

Jillian Gibbs
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Dr. Leanne Fowler
lfowle@lsuhsc.edu

LSU Health
NEW ORLEANS
School of Nursing

<http://nursing.lsuhs.edu/AcademicPrograms/Graduate/DNP/AGACNP/index.html>

INTRODUCING!!!

Adult-Gerontology Primary Care NP Concentration (AG-PCNP)

LSBN Approved

Accepting Applications for Summer 2017

The Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) program resides in the School of Nursing at the Louisiana State University Health Sciences Center. The AGPCNP post-baccalaureate to DNP (BSN to DNP) program of study consists of 84 credit hour (including 3Ps – advanced health assessment, advanced pathophysiology, and advanced pharmacology).

This hybrid program prepares an AGPCNP at the graduate level who has the knowledge, skills, and abilities to engage in advanced assessments and provide care to the entire adult to older adult age group and across the continuum of care from wellness to acute care. Graduates will have knowledge regarding transitions between care settings and clinical experiences in a variety of settings.

Admission Criteria

- ◆ BSN degree with > 3.0 GPA
- ◆ Three references
- ◆ Minimal GRE score >300
- ◆ BLS & ACLS certification via American Heart Association
- ◆ Unencumbered RN license
- ◆ Interview Completion

The AGPCNP plan of study is developed, implemented, and revised based on the American Association of Colleges of Nursing Adult-Gerontology Primary Care Nurse Practitioner Competencies (AACN, 2010), AACN DNP Essentials (AACN, 2006), and the National Organization of Nurse Practitioner Faculties Core Competencies (NONPF, 2014).

For more information contact:

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LSU Health
NEW ORLEANS
School of Nursing

<http://nursing.lsuhscc.edu/AcademicPrograms/Graduate/DNP/AGPCNP/index.html>